



Longwick C of E Combined School

Long Term Planning 2022-2023

Reception



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic	Who am I?	Exploring maps and places	David Litchfield	What is it made of?	Julia Donaldson	The seaside
	Trips & Visits	Church Visit Doctor or nurse in to talk to children		Natural History Museum Oxford		Nature walk Chick's visit? Grow own butterflies?	
	Leading Texts for English	The Little Red Hen Oliver's Vegetables	The Night Pirates Where the wild things are	The bear & the piano The Marvellous Moon Map	The Three Little Pigs Oi Frog!	The Gruffalo What the Ladybird Heard	The Rainbow Fish Supertato
Prime Areas of Learning	Personal, Social and Emotional Development	<u>Self-regulation</u> Class rules See themselves as unique by sharing hobbies & interests <u>Managing Self</u> Oral hygiene - why regular teeth brushing is important for their health <u>Building Relationships</u> Identifying feelings using books	<u>Self-regulation</u> School rules & values - responsibility Setting goals Helping around the classroom <u>Managing Self</u> Healthy eating & importance of exercise for their health <u>Building Relationships</u> Listening to others with respect	<u>Self-regulation</u> Making the right choices and understand the consequences of not doing so. Confidence & independence <u>Managing Self</u> Dressing themselves Personal hygiene <u>Building Relationships</u> Knowing how to treat others Being kind (kind words, kind hands)	<u>Self-regulation</u> Understand the effects their behaviour has on others Perseverance and resilience <u>Managing Self</u> Understand what a sensible amount of screen time is & internet safety <u>Building Relationships</u> What makes a good friend?	<u>Self-regulation</u> Managing feelings and emotions Zones of regulation & calming techniques (calm corner when angry/upset) <u>Managing Self</u> Know about the importance of a good sleep routine <u>Building Relationships</u> Know how to express their opinion and understand it's okay to have a different opinion to their friends Being unique	<u>Self-regulation</u> Know how to overcome challenges <u>Managing Self</u> Road safety – know how to be a safe pedestrian Being safe in the sun <u>Building Relationships</u> Problem solving – talking things through with a peer or an adult Resolving conflicts Getting ready for Year 1
	Communication and Language	<u>Listening, Attention and Understanding</u> Behaviours for learning – Listening & attention skills Asking 'what' questions 1:1 discussions Taking on board others' ideas in play and learning. <u>Speaking</u> Retelling stories – role play using language from around the home	<u>Listening, Attention and Understanding</u> Joining in with repeated refrains in stories Asking and answering 'who' questions 1:1 discussions <u>Speaking</u> Controlling voice for audience and location	<u>Listening, Attention and Understanding</u> Discussing key events in a story Asking and answering 'when' questions Small group discussions <u>Speaking</u> Share ideas using present tense Express feelings verbally. Asking questions.	<u>Listening, Attention and Understanding</u> Identify the main characters in a story and talk about their feelings Asking and answering 'where' questions <u>Speaking</u> Know and retell 'The 3 Little Pigs' story Turn taking in conversations in small groups. Using connectives to join ideas and extend speech. Predict and retell.	<u>Listening, Attention and Understanding</u> Linking events in a story to their own experiences Asking and answering 'why' questions Whole-class discussions <u>Speaking</u> Know and retell 'The Gruffalo' Share ideas using past tense Create stories and extend ideas in role play.	<u>Listening, Attention and Understanding</u> Sequence story/ real life events in detail Hot seating characters from a story Whole-class discussions <u>Speaking</u> Share ideas using future tense.

Specific Areas of learning	Physical Development (PE hub)	Gross motor Different ways of moving (hop, skip, jump) Changing speed & direction Throwing, catching, kicking, pushing, patting, rolling PE Hub: Gym/ Dance - Gym Unit 1 PE/Games - Cooperate & Solve Problems unit 1 Fine motor Use correct pencil grip (tripod grip) and writing position/ posture Using different media to form letters (cotton buds, paint brushes, pencils)	Gross motor Different ways of moving Changing direction Moving in time to music PE Hub: Gym/ Dance – Dance Unit 1 PE/Games – Manipulation & co-ordination Unit 1 Fine motor Scissor skills Cutting with a knife Doing up a zip Letter formation	Gross motor Throwing & catching with different sized balls Hand-eye co-ordination Balancing an object Kicking and passing with different sized balls. PE Hub: Gym/ Dance – Body Management Unit 1 PE/Games – Speed, Agility, Travel Unit 1 Fine motor Stacking and balancing Letter formation Picking objects up with tweezers Using a knife and fork to cut	Gross motor Gymnastics – pulling themselves up on ropes and hanging on monkey bars Balancing Travelling confidently (landing and jumping) PE Hub: Gym/ Dance - Gym Unit 2 PE/Games - Cooperate & Solve Problems unit 2 Fine motor Weaving and wrapping Letter formation Pencil grip & control Use 2-hole scissors to make snips in paper	Gross motor Athletics Marching/ running Throwing overarm/ underarm Jumping PE Hub: Gym/ Dance – Dance Unit 2 PE/Games – Manipulation & co-ordination Unit 2 Fine motor Pattern making Lower case and upper-case letter formation Using small tools (pipettes) Do up and undo buttons	Gross motor Multi-skills Balancing Agility Throwing different sized balls at a target Bat and aim using different sized balls. PE Hub: Gym/ Dance – Body Management Unit 2 PE/Games – Speed, Agility, Travel Unit 2 Fine motor Sewing/ threading Doing up laces Lower case and upper-case letter formation Use 2-hole scissors to cut along lines.
	Literacy - Writing (Literacy Shed+) Reading/ Twinkl Phonics	Comprehension Children will read and re-read a selection of books, developing VIPERS skills, fluency, understanding and enjoyment. Word Reading Level 2 sounds and tricky words Children will hear and identify initial sounds in words. Writing Name writing Letter formation Drawing & labelling pictures	Comprehension Children will read and re-read a selection of books, developing VIPERS skills, fluency, understanding and enjoyment. Word Reading Level 2 sounds and tricky words review Children will blend known sounds in words. Writing Draw a map to get from school to the park Letter formation Writing initial sounds Writing CVC words	Comprehension Children will read and re-read a selection of books, developing VIPERS skills, fluency, understanding and enjoyment. Word Reading Level 3 sounds and tricky words Children will blend known sounds in words. Writing Letter formation Writing CVCC words Writing lists Writing captions	Comprehension Children will read and re-read a selection of books, developing VIPERS skills, fluency, understanding and enjoyment. Word Reading Level 3 sound and tricky words review Children will blend known sounds in words. Read simple phrases and sentences containing level 2 & 3 sounds Writing Letter formation Writing short/simple phrases Writing “I can see...” sentences	Comprehension Children will read and re-read a selection of books, developing VIPERS skills, fluency, understanding and enjoyment. Word Reading Level 3 sounds and tricky words Level 4 & tricky words Confidently blend known sounds to read words. Writing Letter formation Writing sentences (full stops, finger spaces & capital letters) Writing for different purposes – letters, postcards, facts, instructions, rhymes/poems, etc.	Comprehension Children will read and re-read a selection of books, developing VIPERS skills, fluency, understanding and enjoyment. Word Reading Making predictions. Level 4 review Answer questions about what they have heard or read. Writing Writing descriptions of characters, settings and objects. Letter formation (upper and lower case) Read what they have written to check it makes sense.

	Maths (WRM)	Getting to know you Just like me! Number Counting out loud 1:1 correspondence Subitising to 3 Number bonds to 3 Numerical Patterns Matching & sorting Comparing amounts Comparing size, mass and capacity Making simple patterns (AB) Repeating patterns	It's me 1, 2, 3 Light and Dark Number Representing, comparing & composing numbers to 5 Subitising to 5 Number bonds to 5 Numerical Patterns Using positional language – under, over, around, through Identifying one more/ one less within 5 Repeating patterns Identifying and describing 2D shapes – triangle, circle, square, rectangle	Alive in 5! Growing 6,7,8 Number Identifying 0 Representing, comparing & composing numbers to 8 Number bonds to 5 Numerical Patterns Comparing mass and capacity Making pairs Combining two groups Subitising to 5 Repeating patterns 2D shapes Positional language	Building 9 and 10 Number Number bonds to 10 (addition) Subitising to 10 Numerical Patterns Explore length, height and time 3D shapes – cube, sphere, cylinder, cone Comparing numbers to 10 Repeating patterns (ABB, AAB) Positional language 2D shapes Combine 2 groups	To 20 and beyond First, then, now Number Know 5+5=10, 0+10=10 Count forwards & backwards within 10 Subitising to 10 Numerical Patterns Building & identifying numbers to 20 Counting patterns beyond 10 Spatial reasoning Adding more & taking away within 20 Shape arrangements – match patterns using tangrams and shapes Number bonds to 10 (addition & corresponding subtractions) 2D & 3D shapes Positional language	Find my pattern On the move Number Doubling facts within 10 Number bonds to 10 (addition & corresponding subtraction) Subitising to 10 Numerical Patterns Sharing & grouping equally Even and odd numbers up to 10 Positioning Patterns Maps and directions 2D & 3D shapes Positional language Verbally count beyond 20.
	Understanding the World (History, Geography & RE)	History – Past & Present People - How have I changed since I was a baby? Geography – People, Culture & Communities The green on a globe/ map is land and the blue is the sea. Globes/ maps show us different countries around the world – where in the world did you go during the summer holidays? Autumn weather in the UK. RE - People, Culture & Communities What is special to me and my family? Families and communities Understanding Christianity – God – Light festivals – Hanukah Why do Christians perform nativity plays at Christmas?	History – Past & Present Remembrance Day explore images, stories and artefacts from the past Geography – People, Culture & Communities Our School/ local area (map work) Where is our school? Where we play? Children will explore aerial maps of our school and identify key features RE - People, Culture & Communities Christmas story How people in different countries celebrate Christmas Bonfire night Diwali Understanding Christianity – God – Birthday of Jesus and how it is celebrated by society and the church.	History – Past & Present Look at images of transport from the past and identify similarities and differences Geography – People, Culture & Communities Winter weather in the UK RE - People, Culture & Communities Name and explain the purpose of a church. Understanding Christianity – Salvation – Passover Why do Christians put a cross in an Easter Garden?	History – Past & Present Houses & Homes - How have our houses and homes changed since long ago? Where do I live? Geography – People, Culture & Communities Spring weather in the UK RE - People, Culture & Communities Easter story Understanding Christianity – Salvation – Passover Palm Sunday and other key events in Holy Week; acknowledgement of wrong-doing	History – Past & Present Children will know who David Attenborough is and why he is important. Geography – People, Culture & Communities Different habitats – some animals live underwater. Children will know that we do not have certain animals in England and will compare with animals in other countries. RE - People, Culture & Communities Name and explain the purpose of a mosque Understanding Christianity – Creation – Christian and Jewish Creation Story – Why is the word God so important to Christians?	History – Past & Present Understand that the past is anything before the current day and the present is now. Geography – People, Culture & Communities Different countries around the world What fruit and vegetables can we grow in England? Summer weather in the UK RE - People, Culture & Communities What is the bible? Understanding Christianity – Creation – Christian and Jewish Creation Story – God as creator; what the Bible and Torah says and thanks giving.

	Understanding the World continued... (Science & Computing)	Science – The Natural World Growth life cycle, PZAZ – Animals Inc. Humans - My body (body parts, the 5 senses) Oral hygiene Technology Using an Ipad to take photos	Science – The Natural World Autumn PZAZ - Animals Inc. Humans - Exercise, food & hygiene Technology Use keys on a keyboard to type their name using '2Write' via Purple Mash	Science – The Natural World PZAZ -Seasonal Changes - The Seasons - Why do we wear different clothes in different seasons? PZAZ – Seasonal Changes - The weather - Focus on winter PZAZ – Potions - Fizzing liquids and changes Floating and sinking Melting and solidifying (chocolate/ butter) Technology Mini-Mash (17 Units on Purple Mash which are linked to the 7 areas of learning)	Science – The Natural World PZAZ - Materials – Materials and properties of materials– identifying materials (plastic, metal, glass) Explore the strength of materials to make houses for 'The 3 Little Pigs' PZAZ – Powers - Magnets, planes and boats– What material does a magnet pick up? Spring Technology Children will know how to use the laptop to make digital art using the programme '2paint' via Purple Mash.	Science – The Natural World PZAZ – Living things & their habitats - Bugs/ minibeasts & habitats PZAZ - Animals Inc. Humans – Animals & dinosaurs Lifecycle – Chick, butterfly, frog - Children will observe changes and growth of tadpoles/ caterpillars. Summer Technology Mini-Mash (17 Units on Purple Mash which link to the 7 areas of learning)	Science – The Natural World PZAZ – Plants - Plants, flowers and trees– plant life cycle, how to care for a plant Name the 4 seasons and weather associated with them Explain how trees change over the 4 seasons. Technology Mini-Mash (17 Units on Purple Mash which are linked to the 7 areas of learning)
	Expressive Arts and Design	Being Imaginative Singing nursery rhymes & songs Home corner Role play Music – Charanga – Me! ART - Creating with Materials Self-portraits/ drawing a person - head, body, arms, legs and facial features. Leaf rubbing Colour mixing introduction – Children to learn how to mix primary colours to make secondary colours using poster paints. D&T – Creating with materials Construction – Children will learn to construct with a purpose in mind. Children to explore using scissors, hole punch, PVA and glue sticks.	Being Imaginative Singing nursery rhymes & songs Nativity Listen to a range of instruments and identify similarities and differences. Music – Charanga – My Stories ART - Creating with Materials Diva lamps – moulding with clay D&T – Creating with materials Knowing which glue/ tape to use for different purposes.	Being Imaginative Singing nursery rhymes & songs Tapping/ clapping to a rhythm Shop role play Music – Charanga – Everyone! ART - Creating with Materials Making 2D collages D&T – Creating with materials Take things apart to see what happens inside	Being Imaginative Singing nursery rhymes & songs Playing instruments Making up dances/ join in with choreographed dances Restaurant role play Music – Charanga – Our World ART - Creating with Materials Colour mixing Vegetable printing D&T – Creating with materials Structures – Construct using blocks, sticks and straws to replicate the story of The Three Little Pigs.	Being Imaginative Singing nursery rhymes & songs Explore and match different pitch tones Gruffalo story masks to re-enact story Music – Charanga – Big Bear Funk ART - Creating with Materials Junk modelling – 3D collage Mixing watercolour paints Wax resist D&T – Creating with materials Making a Gruffalo mask. Plan & design 3D models Food – follow instructions to make jam sandwiches. Discover where food comes from. Children will develop skills to use tools needed to prepare food (cut, stir, mix).	Being Imaginative Singing nursery rhymes & songs Perform their own dances using steps and techniques that they have learned. Garden centre role play Music – Charanga – Reflect, Rewind and Replay ART - Creating with Materials Making different shades of the same colour D&T – Creating with materials Joining using sewing or split pins