

# Spelling

Effective spellers use a number of strategies in order to spell correctly

# Spelling Across the School

## Year 1 and 2:

- \* Focus is on phonemes being taught through phonics.
- \* This also covers key words to be learnt.
- \* In both year groups the knowledge is applied across the curriculum whilst completing written work.
- \* Year 2 have formal weekly tests with the list of words being generated from their weekly phonics sessions.

# Spelling Across the School

Years 3-6:

- \* These year groups follow the National curriculum guidelines.
- \* They have formal weekly tests with the list of words being generated with a strong spelling focus e.g. suffixes, plurals, homophones, etc
- \* Children are encouraged to continue to use their phonic knowledge and apply it to any new words and in their daily written work.

# What are we looking for?

- \* Across the year groups all the teachers look for children applying their learnt spellings in their written work.
- \* Whilst it is wonderful to score the maximum, it is more important to be using spellings they have learnt in their work.



# Tips for teaching spelling



\* Look, say, cover, write, check

Let's have a go!

# Tips for teaching spelling

- \* Identify 'tricky' parts of the word.

- \* put

- \* said

- \* What part of this word would you underline?

answer

# Tips for teaching spelling

- \* Break it into bite size chunks, or syllables.

- \* Wednesday -> wed/nes/day

- \* November -> no/vem/ber

Can you break this into chunks?

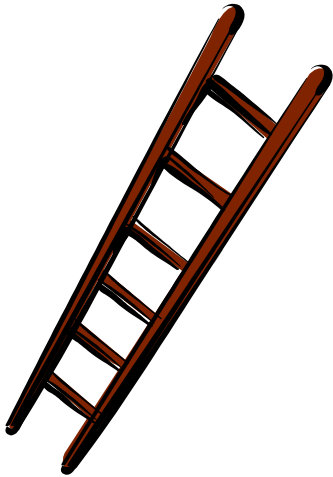
- \* Together ->

- \* Tomato ->

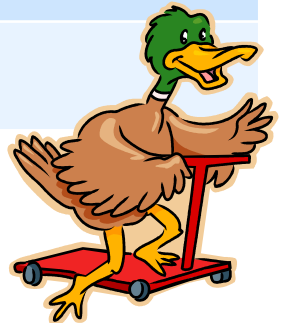


# Tips for teaching spelling

\* Think about words with the same sounds or letter patterns.



| Could |
|-------|
|       |
|       |
|       |



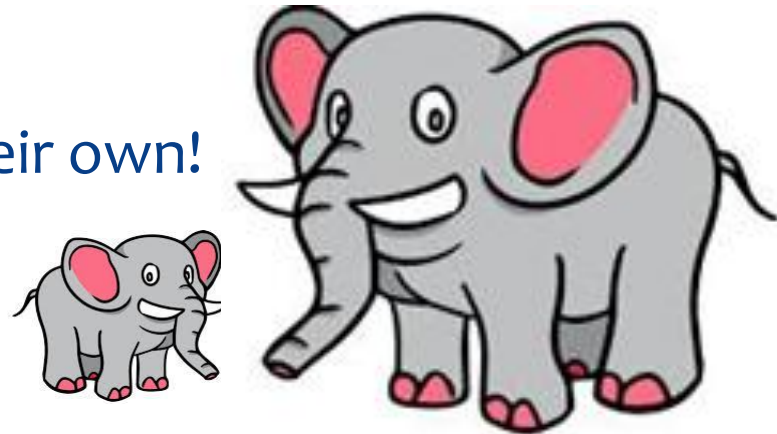
# Tips for teaching spelling

- \* Create mnemonics.

What does this mnemonic spell?

- \* Big Elephants Can Always Understand Small Elephants

- \* Encourage children to think of their own!



# Tips for teaching spelling

\* Look at the meaning of words and use them in a sentence.

## Word Challenge

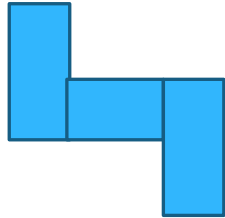
|                       |                                                                                       |                       |
|-----------------------|---------------------------------------------------------------------------------------|-----------------------|
| Definition            | Today's word is...                                                                    | Thesaurus work        |
| Use it in a sentence! |  | Use it in a sentence! |

# Spelling activities and games

- \* Crosswords and word searches
- \* Word ladders
- \* Who am I? – guess the word from a selection, based on its meaning
- \* Kim's game
- \* Hangman
- \* Boggle
- \* Anagrams

# Spelling activities and games

\* Word fit



tap, big

# Spelling activities and games

- \* Word sausages

- Strings of words with a common focus

Little, small, mini, tiny, minute

Unhappy, unkind, unhelpful, unhealthy

# Any Questions?

Please come and ask us!

The ability to spell easily and automatically enables us to become more effective writers!

