



Place Value Problem Solver

Tic-Tac-Toe

I can solve place value problems.



2 Player game.

Take turns to select and complete a question on the board. Can you get 3 in a row (vertically, horizontally or diagonally)?

Order the numbers smallest to largest: 583, 592, 295, 394, 205	Compare the numbers using mathematical symbols: 345 494 394 932 495 495	What is the value of 5 in these numbers? 593 105 359
Write the following numbers in words: 364 212 496	What is 100 more than the following numbers? 484 591 48	Write the following numbers in numerals: three hundred and eleven seven hundred and eighty-five one hundred and three
Continue counting in multiples of 50. 0, 50, 100...	Write the following number in 3 different ways: 239	What is 10 less than the following numbers: 485 204 638



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Circle the multiples of 4. 48 13 36 14 16 40	Make as many comparison sentences as you can using the following numbers and symbols: 485 291 948 > < =	Which numbers will be in the following sequence? 100, 200, 300, ... 500, 1010, 90, 9090, 1100
Hamid says he has ordered the numbers smallest to largest. Is he correct? Explain your answer. 452, 465, 466, 644, 850, 805	What is the value of 6 in these numbers? 306 163 634	Write the following number in as many different ways as possible: 135
Write the following numbers in words: 862 298 513	Write the following numbers in numerals: nine hundred and eleven four hundred and thirteen two hundred and four	Write 5 different numbers that have 4 in the tens place.



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Make as many comparison statements as you can using the following numbers and symbols: > < =	Solve the riddle: • The number has 4 digits. • The hundreds digit is less than 185. • The ones digit is the same as $2 \times 2 \times 2$. • The tens digit is the same as half of 10. • What is the number?	Write the following numbers in numerals: nine hundred and eleven four hundred and thirteen two hundred and four															
Rochelle says that all multiples of 4 are also multiples of 8. Is she correct? Explain your answer.	Insert a digit in each box so that the numbers are in order from smallest to largest. <table><tr><td>1</td><td>8</td><td> </td></tr><tr><td>2</td><td> </td><td>4</td></tr><tr><td> </td><td>8</td><td>2</td></tr><tr><td>4</td><td>9</td><td> </td></tr><tr><td> </td><td>8</td><td> </td></tr></table>	1	8		2		4		8	2	4	9			8		Which numbers will be in the following sequence? 100, 200, 300, ... 500, 1010, 90, 9090, 1100
1	8																
2		4															
	8	2															
4	9																
	8																
Write 5 different numbers that have a difference of 2 between the hundreds and ones digit.	Write these numbers in their expanded form: 456 295 885 503	Use 3 of these digits to make this sentence correct. How many possible numbers can you create? 1 3 5 7 9 is less than 200.															



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