

Important dates

Your child's Group:

Group A= Surname A-F

Group B= surname L-W

stay and
play

story time
session

Start of
term

Parent meeting with
Mrs Barton

Group A

Tuesday 24th
June 1-3pm

Tuesday 8th
July 3-3.30pm

Friday 5th
Sept. 9-12pm

Monday 8th Sept
time slot to book

Group B

Tuesday 1st July
9.30-11.30am

Tuesday 15th
July 3-3.30pm

Monday 8th
September 9-
12-30pm

Friday 5th Sept.
time slot to book

All

Full day Tuesday
9th September

- Mrs Barton will coordinate with Nursery schools to agree a time for a Nursery visit.
- If you are interested in a home visit please contact the school office to see what can be arranged.



Longwick C of E Combined School

EYFS 2025-2026 Welcome

Evening

Presented by Jennifer Barton

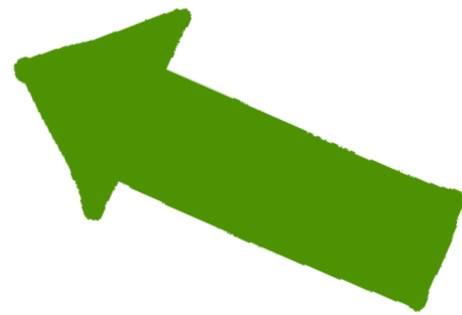




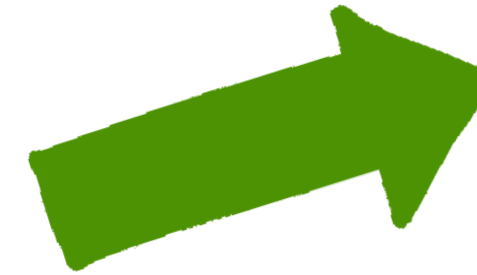
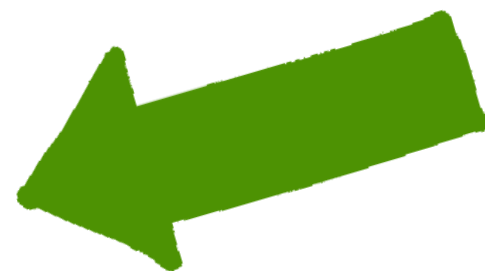
Welcome

Inspiring a love of learning through our Christian Values

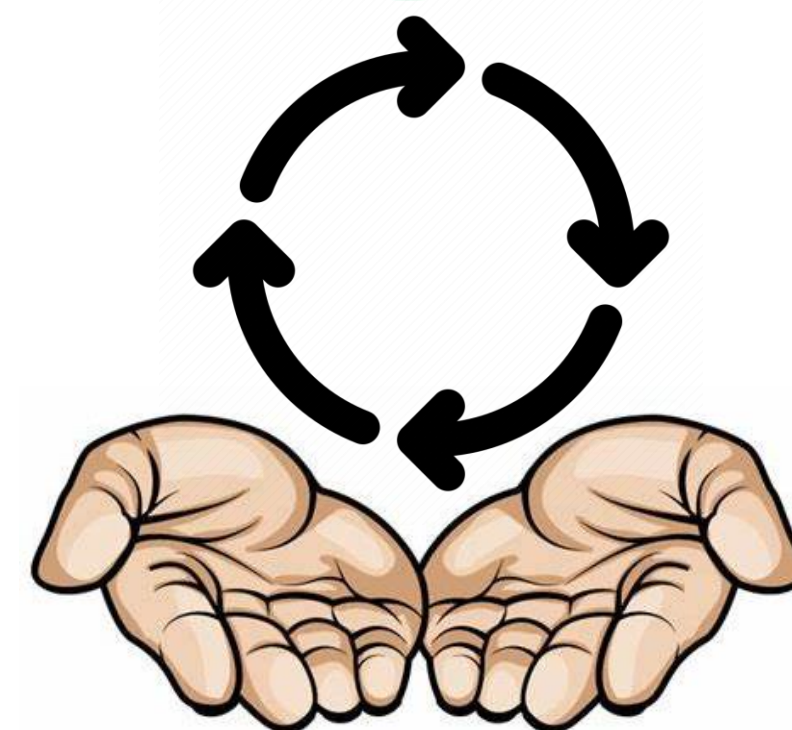
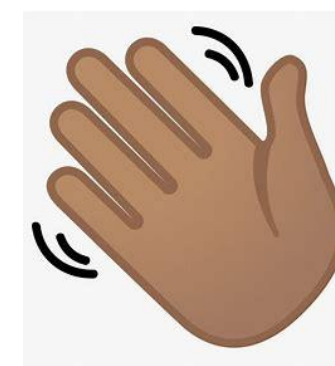
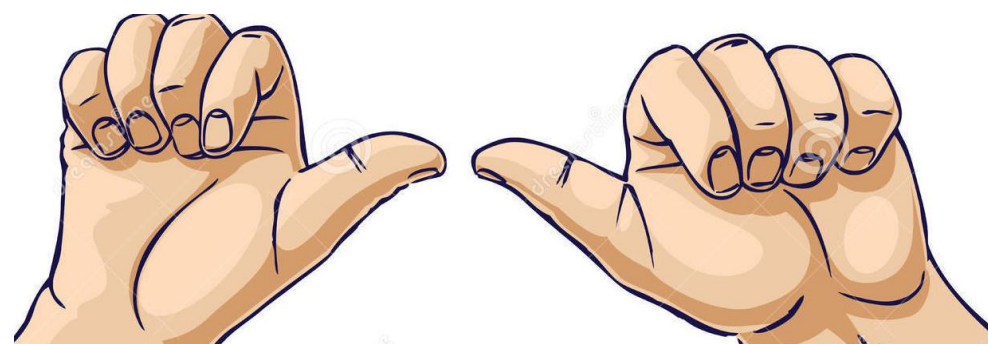
The circle represents unity. All members of our community coming together



The book represents Christian scripture. It also represents a love of reading and being ready to learn in Longwick school



The Walnut tree is symbolic of Longwick's location and trees in the surrounding area. It also links with our value of the outdoors and outdoor learning. It symbols growth and prosperity



Aims of tonight's meeting

- To provide information about Reception year at Longwick Church of England Combined School.
- To help you understand the Early Years Foundation Stage curriculum your child will be covering during the Reception year.
- To share ways in which you can help your child at home.





A little bit about Mrs. Barton

- I have been a teacher for over 10 years.
- I have taught on 3 different continents.
- I originally trained as a secondary school teacher.
- I have two daughters, and a dog!
- I am passionate about Early Years.
- I love to talk... and listen!





What is Reception?

Early Years Foundation Stage



Unique Child

Understand each child's starting point and build from there.



Positive Relationships

Develop strong relationships built on respect, with children and parents.



Enabling Environment

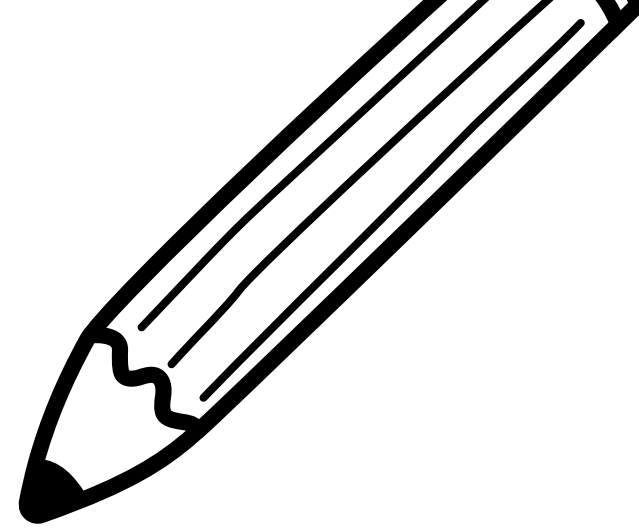
Provide safe and engaging indoor and outdoor learning opportunities.



Learning and Development

Encourage and support children to perseverance in the face of challenge to learn and grow.

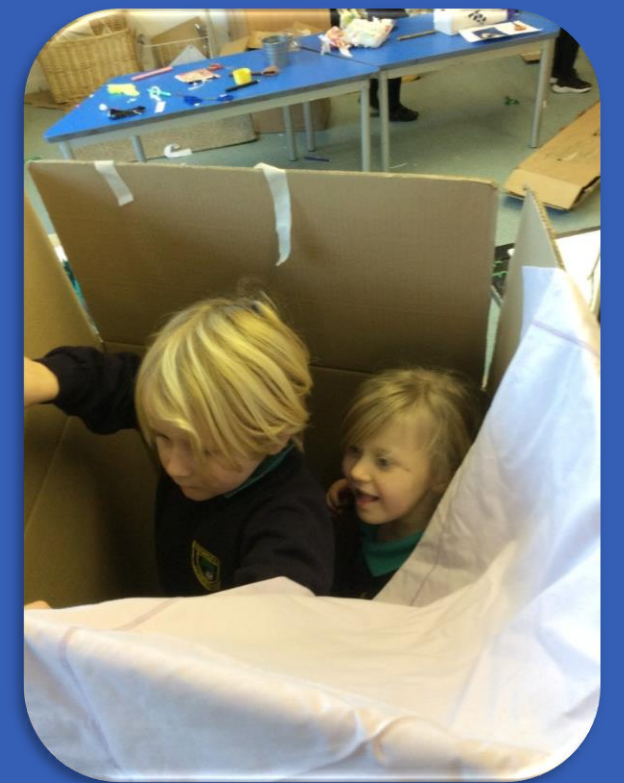
Prime areas of Learning



The **Prime** areas are fundamental, work together and move through to support development in all other areas of learning



Communication
and Language



Personal, Social, and
Emotional
Development



Physical
Development

Specific Areas of Learning

The Specific areas include essential skills and knowledge for children to develop in readiness for lifelong learning.



Literacy



Mathematics



Understanding
the world



Expressive Art
and design



Our vision is for children to
feel nurtured, empowered to
engage in their learning
enabling them to achieve their
full potential.



Phonics

At Longwick we follow the Little Wandle scheme to provide a systematic approach to phonics.

If you would like to give your child a head start with their phonic knowledge you can find the correct pronunciations of each sound by putting into Youtube:

'Little Wandle Phonics'

We will have a phonics workshop for parents in the Autumn term to help you understand further how you can support your child with their phonics at home.





Read, read and
read some more!

Why is reading aloud to children so powerful?

1. Develops a bond and connection between reader and listener
2. Expands vocabulary
3. Builds imagination
4. Prompts discussions along with other speaking and listening skills
5. Builds comprehension
6. Models reading for pleasure and to seek information
7. Provides exposure to a rich variety of texts
8. Develops a love of reading

Sing nursery
Rhymes and silly
songs. Make up
your own words
to songs you
already know.



Talk like a
Robot!



@Phonics Family

Pushing Numicon pieces into play dough to create pattern.

Which Numicon piece made this pattern?



Finger printing patterns .



Numicon



Using the Numicon pieces to print with.



Can you lay out the Numicon pieces in order to create a staircase?



Ask your child to cover their eyes, remove one piece, can they tell you which piece is missing?



Match the number thrown to Numicon piece.



How many altogether?



How many pennies would cover the holes of the Numicon piece?



Can you lay out your pennies in the Numicon pattern?



A typical day in Reception



Morning:

8:40 – 9:00 Self-registration and fine motor activities
9:00 – 9:20 Registration and movement break
9:20 – 9:40 Phonics input
9:40 – 10:00 Snack time
10:00–11:15 Child-initiated learning
11:15 – 11:25am Tidy up time
11:25 – 11:45am Maths input
11:45– 12:00am Toilet and wash hands ready for lunch

12:00am – 1:00 pm Lunch

Afternoon:

1:00 – 1:05pm Register
1:05 – 1:20pm Topic/ English input
1:20 – 2:40pm Child-initiated learning
2:40 – 2:50pm Tidy up time
2:50 – 3:00pm Snack time
3:00 – 3:10pm Story or singing time
3:10 – 3:20pm Get ready for home
3:25pm Home time

Eating at school



?    
What snacks can be brought to school?

   
fruit rice cake breadsticks veg

?    
what snacks cannot be brought to school?

   
chocolate sweets nuts crisps

Snack:

- *grapes to be cut length ways*
- Do not send your child in with a huge snack, or they will not eat their lunch!
- The children can have milk each day, if **ordered** by the **parents**. They also have an afternoon snack **provided by the school**.
- Snack is required to be supervised, and children must be sat down facing an adult.



Lunchtimes

- Choose a **school dinner** or provide a healthy lunch.
- If your child has a packed lunch please only provide enough food which they will be able to eat within 20-30 minutes
- We are a Healthy Steps School- no sweets!
- **No nuts**



Key Information



Independence:

- At the start of the year you will be **welcome to come in and enjoy reading** with your child to settle them in if needed. We will slowly phase this out as the children feel more confident and comfortable coming into school.
- Please be reassured that any tears in the morning only last a short period of time and the Early Years staff will be ready to **provide support and reassurance** to the children during these times.



Parent Helpers:

- We are always grateful for **volunteers** in Reception!
- If you would like to come into school to help **hear readers** please contact the school office who will organise for you to have a DBS check.
- Once you have received your DBS check inform the school office about your availability.

Do you have any questions?



Medical Matters

01

Any sickness or diarrhoea, must be followed by 48 hours absence.

02

Any absence requires a **email** or **telephone** call to the school office explaining why.

03

Head lice are common! Please check your child's hair regularly and treat as recommended.

04

Medicines **can only be administered** if they have a **prescription** label on them and form completed- handed in to office.

05

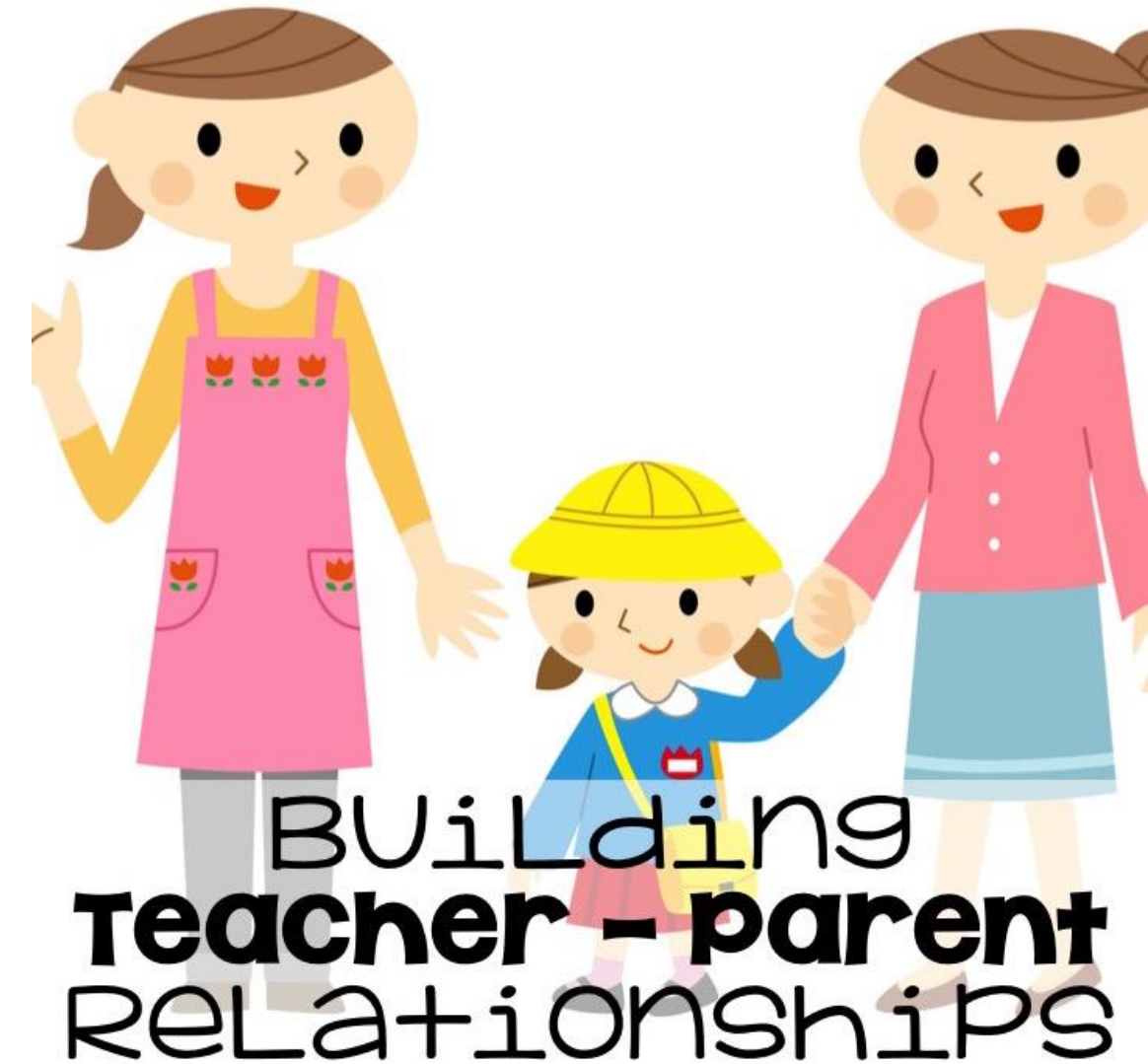
First aid given at school will be recorded and you will be informed. Red wristbands given to head injury.

Positive Relationships

- At Longwick C of E Combined School, we aim to develop strong relationships with the children so that they feel secure and ready to engage in their learning.
- The Early Years staff will provide stimulating resources and activities for your child which will encourage them to learn through play and explore all the different areas of learning.
- Regular **discussions with your child's class teacher are encouraged** so that you are kept up to date with your child's progress, what they have been learning about, things they have particularly enjoyed doing at school and what they could benefit from doing more of at home.
- Parents are invited to **attend parents evening meetings** in the **autumn** and **spring** terms to find out how their child is progressing in school.
- In the summer term you will receive an **end of year report** which outlines whether your child has met or is emerging for each of the ELG's, along with information about your child's learning behaviours, Literacy and Maths attainment and their targets for Literacy and Maths as they move into Year 1.



ClassDojo





What it is used for:

- Positive praise for children through Dojo points.
- Reminders to make positive choices and inform parents.
- Communicate.
- Share special moments of learning and fun- both at school and at home!

Positive Needs work

 +1 Homework Schoolwide	 +2 Kindness Schoolwide	 +5 Lift Off Schoolwide	 +2 Perseverance Schoolwide
 +1 Reading Schoolwide	 +2 Respect Schoolwide	 +2 Responsibility Schoolwide	 Edit skills

Positive Needs work

 0 Level 3 Reminder	 0 Level 4 Time to RESET	 Edit skills
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How can I support my child's learning?

- Anything you can do at home with your child is an important part in supporting their learning and development and will have a long-lasting effect on their progress.
- **Regular communication using new vocabulary** with your child is key. Research shows that a child's vocabulary is linked to their future success.
- During the year your child will receive **ideas** for **home learning activities** to help your child consolidate what they have been learning about in school.
- **Reading to your child and hearing them read every night** will help your child to develop a love of reading, as will the sharing of Nursery Rhymes.



How can I help to prepare my child for school?

How to prepare for school?



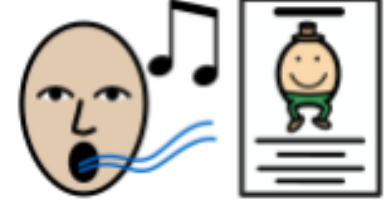
recognise
their name



hear sounds
in words



how to hold and
care for books



sing nursery
rhymes



recognise
numbers 0-10



dress
independently

Top tips:

Buy trainers/ school shoes with Velcro, name them!

-Please no light up trainers these distract them from their learning!



Buy mittens over finger gloves, and attach into the coat- and **name them!**



Buy waterproof trousers or galoshes for mud kitchen and wet play and a raincoat



Buy one or two nice new pieces of uniform, then get the rest **second hand!**

Learning Can Be Messy

Playing outside is so important. I run and jump and get lots of fresh air. Sometimes I might get grass or mud on my clothes.



Using a knife and fork at lunchtime is tricky! Sometimes I get food on my clothes!

I sometimes get pen and paint on my clothes! This is because I am developing creative skills and exploring lots of different ways of making amazing art!



Our mud kitchen is so much fun! I use all my senses, which is so important for my development. It also helps me use my imagination and practise playing with my friends nicely!



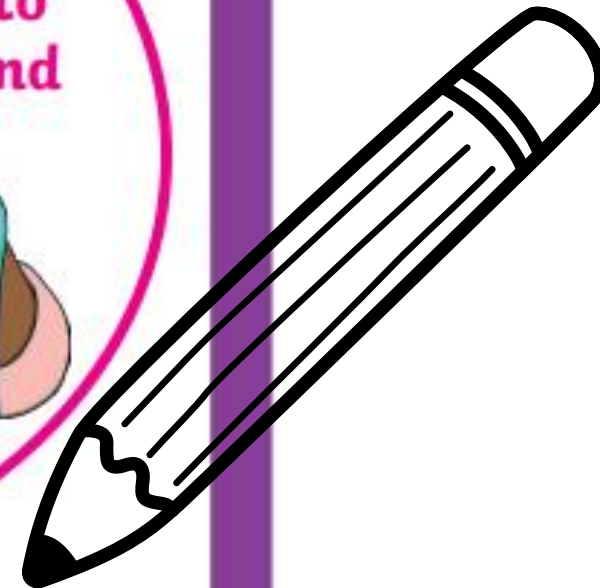
Exploring with playdough and other messy play resources like foam or food, helps me to develop fine motor control and build up muscles and coordination in my hands and fingers. I will need these when I learn to write.



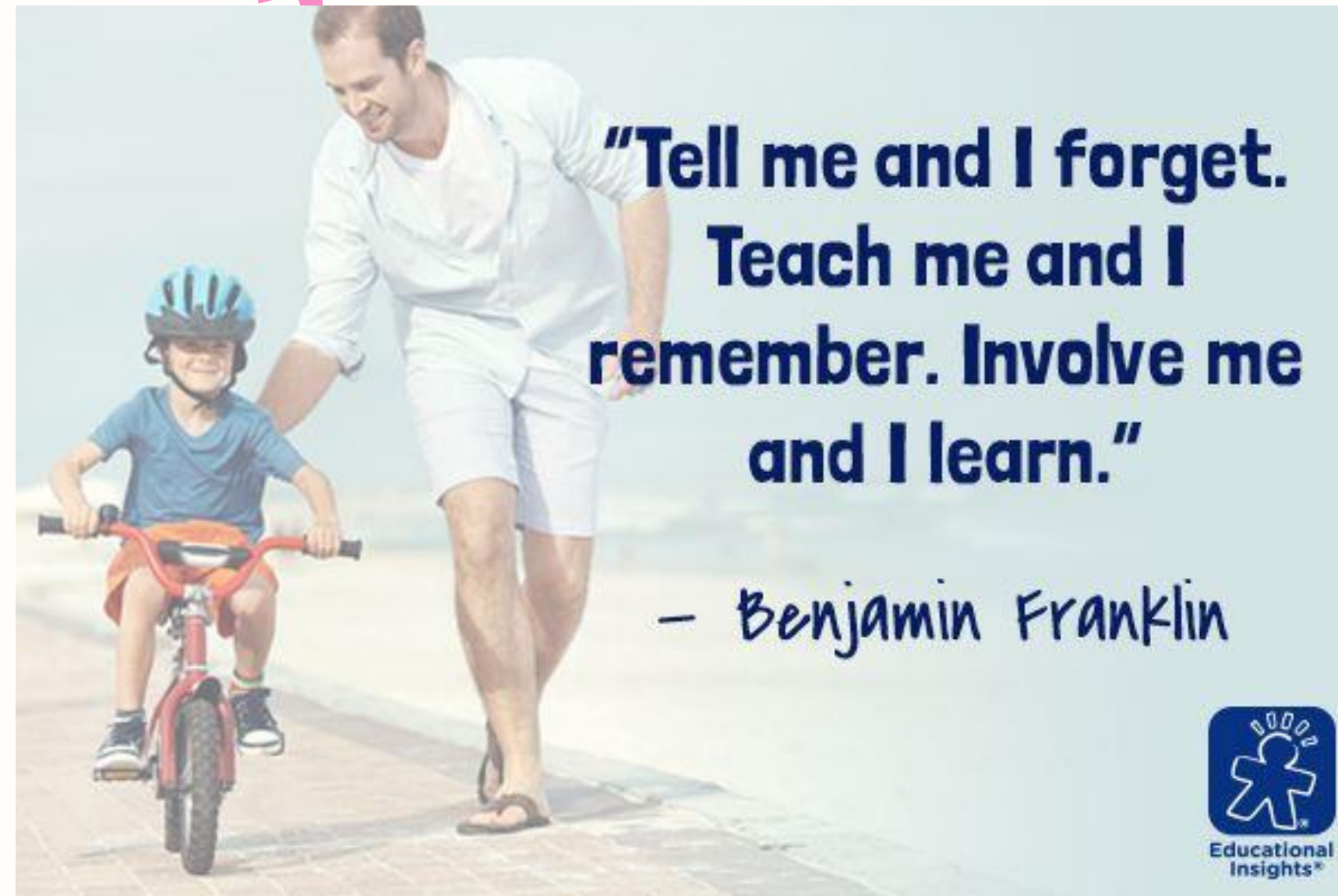
Exploring in the water tray is giving me lots of maths and scientific skills! I love pouring, filling and emptying! I usually wear an apron but sometimes my clothes get wet!



When I get messy, I have been showing curiosity, determination, persistence, imagination and confidence!



Remember: every child is unique and will learn at their own pace. They will have different interests and ways of learning.



Do you have any questions?