



Reception Curriculum Grid Autumn 1

Topic Title: All About Me

Literacy:	Maths:	Understanding the world:	Expressive art and design:	Physical Development/ P.E:
We will be singing nursery rhymes such as 5 little ducks and incy wincy to help children remember short stories, answer questions about them, and retell. After this we will be reading the colour monster to recognise, name and understand emotions.	We will begin to understand the concept of number formation, amount, and how to put numbers together to create larger numbers. We will study one number per week and dive into what the amount means, how to represent it and how to use it to ask questions or give answers.	We will be recognising who is in our family, naming them and talking about their relationship to us. We will identify parts of our body and open a doctor's surgery in our role play area. We will discover X-Rays, medicines, and new vocabulary. Then become patients, admin, doctors, and nurses.	We will begin to print using a variety of colours, these will be limited to the primary colours to encourage conversations about mixing and creating secondary colours. We will also be sketching our own self portrait and identifying parts of our body we can draw in detail.	Children will be developing their co-ordination through doing gymnastics. They will co-ordinate their body, learn to move quickly or slowly, quietly or loudly. They will also build their core balancing strength through climbing and balancing on thin surfaces. They will begin to strengthen their hand muscles through threading, using pippets, tweezers, and scissors.
R.E	PSED/PSHE	How can you support?		
Who am I and where do I belong? We will understand that every person is special and unique. Some people believe that God made them in this way. People belong together in different ways. Special people in different religions (Jesus/Moses/Muhammad/Guru Nanak)	Being me in my world: -Self-identity -Understanding feelings -Being in a classroom -Being gentle -Rights and responsibilities	-Reading with your child daily. -Daily letter formation sheet. -Identifying written words with sounds that they know and numbers in everyday environments. -Letting children write lists and be part of shopping trips- getting the items and paying for them. -Playdough to strengthen hand muscles. -Drawing and talking in detail about what they have drawn in full sentences. -Using maths in the real world. (counting money, pasta pieces, frozen chips on a tray, weighing ingredients to bake) -If on screens - Iplayer – Alphablocks and Numberblocks		