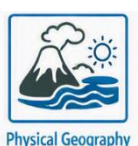




Geography Substantive Knowledge Progression



	Autumn Term	Spring Term			Summer Term	
Reception	Know that the World - Children explore the natural world around them by notice places, weather, seasons and simple environmental features. They begin to use early geographical ideas such as <i>near</i>, <i>far</i>, <i>here</i> and <i>there</i> as they talk about maps, journeys and different environments. Early Learning Goals: People, Culture and Communities Describe their immediate environment use knowledge from observations, discussions, stories, non-fiction texts and maps. Explain some similarities and differences between the natural world around them and contrast environments, drawing on their experiences and what has been read to them in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. The Natural World Explore the natural world around them, make observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments. Drawe on their experiences and what has been read to them in class. Understand some important processes and changes in the natural world around them, include the seasons and change states of matter.					
Y1	Toys Old and New Locational knowledge Know that toys come from different places in the world.	Our Cold World Locational knowledge continents, oceans, polar regions. Human geography Know how people live in hot and cold places. Physical geography Know of climate differences, polar environments. Map skills — use globes and maps to locate hot/cold regions.	3.2.1 Blast Off! Locational knowledge Know Earth as part of the solar system. Human geography understand human exploration and travel. Physical geography basic planetary features (Earth, moon). Map skills positional language.	Marvellous Me Locational knowledge know where the school and local area are. Human geography — Know of routes, landmarks, and local land use. Physical geography natural vs human features around school. Map skills simple maps, plans, directions and routes.	Land Ahoy! Locational knowledge Know the about the UK's surrounding seas; locate some world oceans. Human geography ports, seaside towns, human use of coasts. Physical geography beaches, cliffs, waves, coastal features. Map skills simple maps, directions and routes	Big, Wide, World Locational knowledge Know UK, countries and others known to them. Human geography compare environments and lifestyles. Physical geography simple climate zones and world features. Map skills directional language and world maps.
Y2	Fire! Fire! Locational knowledge Know that London is the capital of the UK Human geography Know how people lived in 1666. Physical geography Know how weather and conditions helped the fire spread. Map skills of London and plot the fire's movement.	Bright Lights, Big City Locational knowledge Know the UK countries, capitals and seas. Human geography Know the difference between urban and rural features Physical geography city landscapes and surrounding features.	Hot world Locational knowledge Locate equatorial regions. Human geography Know how people live in hot climates. Physical geography Know about weather, climate, physical features.	Roots, Shoot, Welly Boots Locational knowledge Know about local green spaces and farmland. Human geography Know how people use land for growing food. Physical geography soil, plants, woodland, seasonal change.	Turrets and Towers Locational knowledge Locate castles in the UK. Human geography settlement patterns around castles. Physical geography identify castle sites on maps.	Captivate Coastlines Locational knowledge Locate UK coasts and seas. Contrast Struay with Britain. Human geography seaside land use and human activity. Physical geography coastal features and processes.

		Mappe skills maps and atlases to identify London.	Map skills Compare hot and cold places on maps.	Map skills sketch maps of school grounds and garden areas		Map skills use aerial photos and coastal maps.
Y3	Stoneage Physical geography — Locate Stonehenge and local burial mounds, hills, rivers, caves, natural resources that shaped early settlement. Human geography — early settlement patterns and land use. Map skills — read simple OS-style symbols for natural features.	Our Angry World Locational knowledge — identify countries affected by natural hazards include Italy Human geography — understand how people respond to hazards. Physical geography — volcanoes, earthquakes, storms and extreme weather. Map skills — plot hazard zones and global patterns.	Roaming Romans Locational knowledge — locate Italy and Britain on maps. Human geography — roads, trade routes, settlement growth. Map skills — follow Roman road routes on maps.			
Y4	Invaders or Settlers? Place knowledge — contrast homelands (Scandinavia) with Britain. Human geography — settlement patterns, land use, farming. Locational knowledge — identify seas crossed by invaders.	Our Diverse World Locational knowledge — recognise different countries and world regions – Amazon Basin Human geography — understand how people live differently across the world. Physical geography — identify varied climates and environments. Map skills — locate continents, countries and key world features.	Long Ago in Longwick Place knowledge — understand how Longwick has changed over time. Human geography — land use, settlement development, transport. Fieldwork skills — sketch maps, routes, local landmarks.			
Y5	Ground-Breaking Greeks Locational knowledge — locate Greece and the Mediterranean. Physical geography — mountains, islands, climate. Human geography — how geography shaped city-states and trade.	Our Watery World Locational knowledge — name oceans, seas and major world rivers include those studied previously. Human geography — how people use water (ports, transport, farming). Physical geography — rivers, coasts, water cycles and aquatic environments. Map skills — read water-based features on maps.	Travels to the East Place knowledge — compare a region of China with the UK. Physical geography —Link to Spring term - rivers (Yangtze), mountains, climate zones. Human geography — population, settlement, land use.			
Y6	Ancient Baghdad – The Golden Era Middle East Locational knowledge — locate Iraq, Middle East, major rivers (Tigris/Euphrates) + previously studied. Human geography — trade routes, settlement growth, cultural exchange. Physical geography — desert climate, river systems.	Our Changing World Locational knowledge — identify places experience environmental or human change. Human geography — land-use change, population movement, urban growth, sustainability Physical geography — erosion, weather, climate change impacts. Map skills — compare maps over time to show change.	Britain in WWII Europe Locational knowledge — identify countries involved in the conflict. Human geography — evacuation, land use changes, impact on settlements. Map skills — read maps of Europe and flight paths.			