



## Longwick – Holly Green Farm Learning Overview 2026-2027

| Topic Links | Autumn 1                                  | Autumn 2              | Spring 1                 | Spring 2                          | Summer 1                    | Summer 2  |
|-------------|-------------------------------------------|-----------------------|--------------------------|-----------------------------------|-----------------------------|-----------|
|             | Seasonal Changes                          |                       | New Growth and Activity  |                                   | Energy, life and warmth     |           |
| Year 5/6    | Ancient Baghdad Evolution, Classification |                       |                          |                                   |                             |           |
| Year 4/5    |                                           | Ancient Greeks Forces |                          |                                   |                             |           |
| Year 3      |                                           |                       | Angry World Rocks/plants |                                   |                             |           |
| Year 2      |                                           |                       |                          | Roots, Shoots Habitats, materials |                             |           |
| Year 1      |                                           |                       |                          |                                   | Land Ahoy Materials Seasons |           |
| Year R      |                                           |                       |                          |                                   |                             | Explorers |

| Noticing                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Autumn1</b><br>Year 5/6 | <ul style="list-style-type: none"> <li>• Classification of plants, trees and fungi</li> <li>• Adaptations for Autumn survival</li> <li>• Seasonal farm decisions</li> <li>• Weather data collection</li> <li>• Habitat restoration</li> <li>• Chickens preparing for cold weather</li> <li>• Pond plants dying back</li> <li>• Cattle eating autumn grass and calves growing thicker coats</li> </ul>                                            |
| <b>Autumn2</b><br>Year 4/5 | <ul style="list-style-type: none"> <li>• Water cycle signs: condensation, puddles, mist</li> <li>• States of matter outdoors (ice, water, steam)</li> <li>• Sound changes in autumn weather</li> <li>• Leaf litter habitats</li> <li>• Walnut trees</li> <li>• Chickens preparing for cold weather</li> <li>• Pond plants dying back</li> <li>• Cattle eating autumn grass and calves growing thicker coats</li> </ul>                           |
| <b>Spring1</b><br>Year 3   | <ul style="list-style-type: none"> <li>• Push/pull forces in nature (wind, water)</li> <li>• Spring growth patterns</li> <li>• Birds returning</li> <li>• Soil moisture changes</li> <li>• Changes in day length – light and dark</li> <li>• Clearer water and busy tadpoles.</li> <li>• Regular egg-laying.</li> <li>• Calves being born and becoming more active- cattle feeding on fresh spring grass.</li> </ul>                             |
| <b>Spring 2</b><br>Year 2  | <ul style="list-style-type: none"> <li>• Pond life waking up</li> <li>• Insects returning to hedgerows</li> <li>• Plant growth and simple life cycles</li> <li>• Spring rain and cloud types</li> <li>• Frogspawn and tadpoles</li> <li>• Warmer soil and earthworms</li> <li>• Tadpoles changing shape.</li> <li>• More eggs being laid</li> <li>• Calves being born and becoming more active- cattle feeding on fresh spring grass.</li> </ul> |
| <b>Summer1</b><br>Year 1   | <ul style="list-style-type: none"> <li>• Animal families and life cycles</li> <li>• Shadows moving through the day</li> <li>• Busy pollinators</li> <li>• Warm breezes and dry soil</li> <li>• Clear night skies and bright moonlight</li> <li>• Chickens seeking shade and dust bathing</li> <li>• Clear pond water</li> <li>• Cattle resting in shade and calves drinking more</li> </ul>                                                      |
| <b>Summer 2</b><br>Year R  | <ul style="list-style-type: none"> <li>• Sunshine, shadows and heat</li> <li>• Bees, butterflies and pollinators</li> <li>• Growing plants and tall grasses</li> <li>• Birds feeding young</li> <li>• Busy pond life evaporation and drying</li> <li>• Clouds, blue skies and summer storms</li> <li>• Chickens shading, cattle resting</li> </ul>                                                                                               |