

Example - Year 2 Homework – Autumn Term 1



Reading

Read every day for at least 15 minutes, recording your progress and completing the comments section within your reading diary. Discuss each book with an adult, answering some of the questions provided on the reading guidance.

Reading diaries must be signed by your parent/carer before the book may be changed.



Spelling

Practise the spellings that are kept in the cover of your home learning book. Do this at least 2 to 3 times per week using one or more of the strategies listed on the 'Strategies List'. Guidance can be found on the home learning section of the website.



Number Facts



We have invested in 'Mathletics', an online maths platform. Log on at least 3 times each week to practise Year 2 maths skills (give them some specific ones to learn that you are focusing on this term) and have fun at the same time! You can practise multiplication and division facts for the 2, 5 & 10 times tables.

Topic

Each week choose and complete a different activity from those provided within the table. These activities are based upon the current topic, '**Beachcombers**', and will support and extend your learning. Try completing **at least one 'Three Star Challenge' each half term.**

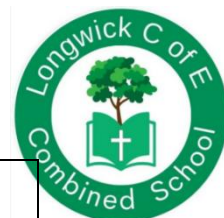


Other

If necessary, occasional additional tasks may be provided to further support your progress.

See the website for parent/carer guidance on how best to support at home along with additional activity suggestions.

Example - Year 2 Homework – Autumn Term 1



Topic: Beachcombers!	★	★★	★★★
I enjoy reading, writing and speaking.	Visit the library and read a non-fiction book about rock pools or the beach. Write down 5 new things that you learn. 	Go to the library and take out another one of the 'Lighthouse Keeper' books by Ronda and David Armitage to read. 	Prepare a presentation about a rock pool animal. Be prepared to talk to the class for 3-5 minutes about it. Please let your teacher know if you have chosen this so that we can make time in the day.
I enjoy working with numbers as well as working scientifically.	Make a list of animals that live at the beach. Can you sort them into different categories?	Go on a hunt around the park and make a tally chart of things that are dead, alive, or never have been alive.	Research and record/draw food chains for different animals. 
I enjoy painting, drawing and visualising.	Make a picture of a seagull. You could make a collage, painting or drawing. 	Draw pictures of shells using only pencil. Can you shade to show dark and light parts?	Make a model of Mr Grinling's lighthouse. Tell an adult about what lighthouses do. 
I enjoy being active and hands-on.	Make a picnic lunch (with an adult's help) for your family. Can you try 2 new foods that you haven't tried before?	Make a models out of clay or playdough of things that you find on the beach.	Use objects around the house to recreate the story of 'The Lighthouse Keeper's lunch'.

Parents/carers:

Not all homework has to be written tasks –practical interactive activities and trips help children be creative, solve problems, and see how their learning connects to real life. When families get involved, it builds confidence, motivation, social skills and gives you special time working together. Home learning in this way makes learning more meaningful, memorable and fun.

If you would like to, please feel free to write a comment in the home learning book.